FALLING HARD

by D. C. Savadge

Characters

Mr. Donahue – a popular, energetic and charismatic History teacher at a Wisconsin high school, early 30's. A Choate and Amherst grad. He is called Mr. D or Don.

Katie Erickson– a high school senior with a dark secret

Abbie - Katie's best friend, also a senior, any ethnicity (Doubles as the voice of Shelley)

Mr. Erickson- Katie's father, intimidating (doubles as the voice of Hildy and the voice of Grandfather)

Dr. Fran Royce – principal of the school. At times effective and organized. sometimes weary and eager for the year to be at an end. (any ethnicity)

Actors double as offstage voices: Students in the assembly, students on the bus, Child at the Dairy Queen, Dairy Queen customer, Seniors at a meeting of the Class Trip.

NOTES FOR ACTORS

• Slash marks (/) indicate the point at which the next speaker begins.

SCENE ONE

SOUND: A high school auditorium full of high energy teenagers.

Mr. Donahue, a charismatic man in his thirties bounds on stage from the house and speaks energetically to the audience.

MR. DONAHUE, also called MR. D or DON

Okay guys, cool it!

(THEY are somewhat quieter.) If you want to hear the news, chill please.

(THEY are quieter still.)

Welcome back from Spring vacation. I hope you made good use of the time off.

(Some laughter and hooting.)

Juniors: Many of you applied for next fall's American History AP Seminar. I wish I could take you all into my class, but there simply aren't enough chairs. Thank you all for the pleasure your essays gave me. You may want to use them as the basis for an essay for a college application. There were a WHOLE LOT of wonderful ones. After Assembly, please check my bulletin board to see who will be in this class. *(The sound of foot-stamping.)*

And, if you signed up to compete for a spot on the Travelling soccer team, those tryouts will be held after school on Wednesday. We have a record number of sign-ups, so if you aren't serious about playing soccer, you can save us all a lot of time by skipping try-outs. If you looooove soccer (*Woos!*) - or Futball as some of us call the game (*a whoop from the audience*) - I hear you - I look forward to seeing you on the field. We are going to have the time of our lives! (*Many whoops.*) Go Spartans!

And Seniors. (Whoops.) Thank you for your hard work. We have raised the money: There will be a Washington trip just before graduation. (applause and cheers) Last year's trip was a highlight of high school for many seniors. So if you want to be a part of the trip, get your permission slips in Yesterday. Space is limited to the size of the bus.

Oh! One more thing: I'll be in my classroom during second period lunch for anyone who wants to join our Lunch Meetings before the end of the year. This week we're playing the cast recording of *Hamilton*. (Cheers.) There will be stuff that isn't part of the regular curriculum. (Some laughter.) Mature audiences only. (More laughter. Whoops.)

Dr. Royce has some other announcements (groans.) Please be courteous to our principal. She'll be talking about the Social Justice Service Project. A lot of us spent time trying to make this new initiative something you will NOT want to miss. (A few "Woos.") So please give her your full attention. Let's give a round of applause to Doctorrrr Roooooyyycce! (scattered applause begins as LIGHTS SHIFT.)

SCENE TWO

Two high school girls are at their lockers. THEY wear cheerleader uniforms.

Did you see him? ABBIE Yes. **KATIE** Didn't he look so –? **ABBIE** Cool. He looked cool. KATIE He looked right <u>at</u> me before the assembly started. ABBIE It's obvious that he likes you. KATIE You s'pose? He hasn't really SAID anything. ABBIE You know he does. KATIE I think he does. (SHE laughs, delighted.) **ABBIE** He talked to you after the game that time. KATIE That was really to Both of us. He didn't say, "Hey, Katie," or anything. ABBIE But he was watching you. **KATIE** He's never really...I have to try to find a way to be alone with him. ABBIE You will! (THEY laugh.)

KATIE

	KATIE	
I'm going to try to see him after school.		
You want me to come with you?	ABBIE	
I'll meet you at the Lions after I talk to	KATIE him.	
Good luck!	ABBIE	
You're so lucky!	KATIE	
How am I lucky?	ABBIE	
Ben's at college. But you get to be with	KATIE him on weekends.	
	ABBIE	
You're going to be there in the fall.	KATIE	
Yah.	ABBIE	
What?	KATIE	
He'll be away all summer. He can't com	ABBIE e for prom –	
That sucks, / but	KATIE	
	ABBIE mantra)	
Yep.	KATIE	

KATIE AND ABBIE (singing, a rock and roll song)

"Thiiiis too shall pass!"

THEY laugh, hilariously, On the CROSSFADE.

SCENE THREE

The Principal's office.

SHE wears a skirt, blouse and cardigan and sensible shoes.

Mr. Donahue knocks, briefly, and enters.

MR. DONAHUE (also called DON)

Hey, Fran, you wanted to see me?

DR. ROYCE (FRAN)

Oh, hello, Don. Come on in.

HE does so.

Shut the door, please.

MR. DONAHUE

(as he does so, laughing)

Must be serious business.

FRAN

(serious)

Thank you for coming by.

MR. DONAHUE

Of course.

FRAN

Don, we both know you're one of this school's most popular teachers.

MR. D

Thank you.

FRAN

Probably among the most popular teachers this school has ever had.

MR. D.

/ Well -

FRAN

No, false modesty, Don. Students pull strings to get in your classes. The games you coach are mobbed. Students practically follow you around as if you were a rock star.

MR. D. I don't know about / that.	
FRAN So I'm reluctant to even say anything about this, but it's o	on my mind.
MR. D. I want to hear whatever feedback you want to give me, F	ran.
FRAN It's about the lunch meetings.	
MR. D. O-kay.	
FRAN I know it started out as a way for some students to earn	extra credit.
MR. D. Right. That and just to extend conversations we began in	n the classroom.
FRAN But it seems to have devolved into something else.	
MR. D Oh?	
FRAN You must have felt it yourself, haven't you?	
MR. D. I'mnot sure I know what you'regetting / at.	
FRAN They seem to be more about a sort of hero worship, don'	t you think?
MR. D Hero worship?	
FRAN A kind of cult of personality.	
MR. D. (laughing) You think I'm leading some kind of religious experience of	during the lunch hour?

FRAN
Let's be straight with one another.
MR. D
Sure.
FRAN Parents come up to me at PTA meetings to say they're thrilled that their students
are engaged in history and in / current events –
MR. D.
Thank you for / telling me
FRAN
Yes, but that's not all. I also get phone calls here at school, at my home.
MR. D.
/ Okay
FRAN I hear from parents who say, "Who is this Mr. D. that my kid keeps talking about?"
Thear from parents who say, who is this Mr. D. that my kid keeps talking about.
MR. D.
That doesn't sound /so bad.
FRAN
And they say, "My student seems to have fallen under the influence of one of the
teachers. And I'm not sure it's a completely legitimate student-teacher relationship."
MR. D.
There have always been parents who think teachers should be veryauthoritarian.
EDAN
FRAN You don't consider yourself an authority figure?
Tou don't consider yoursen an addiority figure.
MR. D.
I'm an authority on American History. I'm pretty up-to-speed on current events. But I'm not "authoritarian."
Thi not authoritarian.
FRAN
I'm just wondering if maybe you need to be less of a buddy to the students and more of a figure of authority.
of a figure of audiority.
MR. D.
You want me to be less friendly to / our students?

,
FRAN I don't mean you have to be un-friendly. I just mean maybe you should try being less ofa pal.
MR. D. How should I Do that?
FRAN Possibly by spending less time with the students outside of class.
MR. D. I should decline to make time for students before and after school and during the lunch hour?
FRANI'm not calling a halt to the lunch meetings.
MR. D Then
FRAN I think you should be veryreticent about meeting students on weekends.
MR. DAre you talking about during weekend soccer games?
FRAN No.
MR. D Well, then I don't
FRAN I'm talking about spending time with students on the weekends.
MR. D.

FRAN

I'm not talking about pizza, Don. But while we're on the subject, you might make sure your assistant coach is along on those pizza outings.

MR D

Jerry always goes home with his family after the games.

I have taken the soccer team for pizza after the games.

FRAN

...Think it over. And let's circle back to one another in a few weeks. I say this because the Washington trip is on the line. There are other faculty members and parents who might be willing to step up to chaperone if your...reputation is not... unimpeachable...by the time of the trip. I don't want this to be the kind of school where rumors circulate about the faculty.

MR. D.

Fran, I wish you'd be a little less....cryptic / in

Her phone buzzes.

FRAN

I've been as specific as I care to be at this point. I'd like to see some the murk of rumor lifted. When we circle back, if I feel it's necessary, I'll try to lay out my expectations more clearly.

Her phone buzzes again. SHE picks up the phone.

Yes, Sam?...Thank you. (to Mr. D.) I'm afraid I have to take this.

MR. D. stands and, for the first time, seems discombobulated.

HE awkwardly backs out of the room.

CROSSFADE.

SCENE FOUR

Mr. D is at the bulletin board outside his classroom, putting up an announcement with push pins. KATIE appears, tentatively. SHE waits for him to notice her and, when he does not, she speaks. HE has just come from his meeting with Fran and is still on edge.

KATIE

Mr. D?

MR. D.

(barely taking her in)

Hey there.

KATIE

IIm.

....Mr. D?

MR. D.

Yes?

KATIE Um, I was wondering if I couldumcome to the lunch meetings?
MR. D. I don't see why not, Kellyum, Katie.
KATIE Well, I only have second period lunch on Wednesdays and Fridays.
MR. D. Well, then, join us on Wednesdays and Fridays.
KATIE Isn't Friday the day it's mostly the soccer team guys?
MR. D. That's true. But we're open tootherparticipants.
KATIE
Oh good. (HE is preoccupied with the bulletin board, straightening and moving some items.)
Um. Can I also get a packet about the Washington trip?
MR. D. You're thinking of going on the Washington trip?
KATIE Um, yah. My friend Abbie and I both want to go.
MR. D. That'sgood. The Washington trip is usuallymost popular with the students in American History Honors.
KATIE I know.
MR. D. (giving her his full attention) But it's not limited to those students.
KATIE
Good. I'll ask my dad if I can go.

Will you do something for me?	MR. D.
Sure.	KATIE
	MR. D Abbie, is it? – would like to go on the trip and ermission slip in earlybecause the trip is very
Okay. Sure.	KATIE
You can just say all of that to Sam, Sam with Dr. Royce.	MR. D. nantha – to Ms. Schafer. Sheshares everything
Okay.	KATIE
I'llget you that packet. Will you wait	MR. D. for me?
	KATIE
LIGHTS CH	Its into his classroom . SHE smiles, delighted, as HANGE. SOUND: a door opens and slams shut. SON appears, carrying a mug. HE is very affable.
SCENE FIVE	
E Katharine? Is that you?	RICKSON
Yes.	KATIE (from off)
Come in, Honey.	RICKSON KATIE enters and stands in front of him.
How was school?	

KATIE Fine.
ERICKSON Just fine?
KATE It wasfine.
ERICKSON Do you have very much homework?
KATEYes.
ERICKSON (with a smile) You're lying.
KATE ????
ERICKSON They don't give seniors very much homework in the spring semester.
KATE It's notdifficult homework. But it's afairly large amount of homework.
ERICKSON Like what?
KATE Like reading a newspaper and choosing an article to report on. And memorizing a passage in French, and studying for an AP / Bio quiz.
ERICKSON Well, you'd better get to it.
KATE Okay. (SHE turns to go.)
ERICKSON Dinner is at 6:30.

KATE
What time will Mom be home?
ERICKSON She traded shifts. She's doing an overnight tonight.
KATE (stricken) Oh!
ERICKSON (very affable) So, when you finish your homework, we'll have a chance to visit.
KATE Ihave to call Abbie to give her the French homework.
ERICKSON That's okay. But you have to get your sleep. You really have to be in bed with lights out by eleven.
KATE Okay.
ERICKSON Okay, what?
KATE Okay, Dad.
ERICKSON Dad?
OkayDaddy. **LIGHTS SHIFT**
SCENE SIX The next day. Katie and Abbie are at their lockers.
ABBIE So did you ask him?

FOR THE REST OF THE PLAY PLEASE CONTACT THE PLAYWRIGHT.